



HERE AND THERE



PI OMEGA PI

National Business Education Honor Society
Member of the Association of College Honor Society

Volume LIX

October 2013

Number 3

President's Message



Dr. Ivan Wallace
East Carolina University
Greenville, NC

Welcome back to school and to the remainder of the Pi Omega Pi competition year. I know you are busy planning and completing your outstanding local, community, and national projects and designing your publication to showcase for 2013. I look forward to seeing these outstanding projects in your activity reports. If you are not currently participating in the national projects competition, please get involved and begin this year. You can still set a chapter goal that you will complete and report on at least two of the four areas for 2013. Then, for the 2014 year that begins in January you can increase that goal to all of the four areas. The chapters who participate in the national project competition confirm my belief that the projects guide the chapter's work and provides healthy competition that ensures a successful chapter. One of my goals as president is to inspire all chapters to participate more actively in the national competition. Advisers, the national recognition that comes to your chapter by being listed among the top chapters in the nation is very useful in promoting your program in your department and in your university. Pi Omega Pi enjoys a legacy of promoting excellence in business education, and we want your chapter to share in the rewards that participating in these activities brings the local chapters.

In April, the 43rd Pi Omega Pi National Convention was held in Atlanta, Georgia, with members and advisers attending from across the country. You can review the April *Here and There* for details of that convention. It was an excellent convention and Beta, Chi, Psi, Alpha Pi, Beta Kappa, and Zeta Eta chapters all contributed by presenting sessions. The following Top Chapters in our 2012 National Competition were recognized at the Saturday morning session and the NBEA Closing Session: Beta Kappa, East Carolina University; Zeta Eta, Kansas State University; Psi, University of Wisconsin-Whitewater; Beta, Northwest Missouri University; Alpha Chi, Eastern Illinois University; and Alpha Pi, Mississippi State University.

Pi Omega Pi is delighted to announce that Samantha Shirley was the recipient of the 2013 \$1,000 Pi Omega Pi scholarship that was awarded for this year. Please be reminded of the May 15, 2014, deadline of the Pi Omega Pi scholarship applications. The application form can be found on the Pi Omega Pi Web site (piomegapi.org).

As you plan your Pi Omega Pi calendar for the academic year, please be reminded that The NBEA 2014 Annual Convention and Tradeshow will be held at the JW Marriott Los Angeles L.A. LIVE. We will begin posting information about the upcoming convention in L.A., and are working to develop ideas for our Pi Omega Pi social that we have at the conference. This is a great time to meet with other members and current business educators. I would like to receive ideas from members for this year's convention, so do not hesitate to contact me or Samantha, your student representative. We are eager to see everyone in L.A.Live as it will be another great experience with lots of fun for all who attend. While 2014 is not a POP convention, Pi Omega Pi members and advisers will meet in the convention hotel. We are planning a short program and 2013 awards will be presented. Watch your email, the POP website, and Facebook for more details. In Atlanta we discussed having several sessions that chapters could present at, so watch the website and your email for details as this unfolds. We will be requesting proposals for sessions soon.

Finally, we have added a Twitter link and a Facebook link on the Pi Omega Pi home page. Samantha is taking the lead in establishing these accounts and guiding us to use them to be more active in the organization. We desperately need for all chapters to be active and grow in the future; so let's use all the tools we have to communicate and work together to be actively engaged so that we can grow and prosper in the future.

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Student Rep's Message



Samantha Shirley
Kansas State University
Manhattan, KS

A few goals that I want to accomplish as the National Student Representative include:

1) **Create a stronger presence on Facebook.** If you have not "liked" us yet, please do so. Encourage your members to do so as well. This is an opportunity to share things that your chapter may be doing. Please let me know if there is any chapter updates that you would like me to post. <https://www.facebook.com/groups/609919419058960/>

2) **Create a network of Pi Omega Pi presidents.** After attending the conference in Atlanta. I realized how nice it would be to get to know my fellow Pi Omega Pi members from the across the country. The group of students that attended in April grew together and we still keep in touch to this day. I want

to use this network of presidents to help each other plan meetings, get ideas for member involvement, and most importantly— get chapters to the April NBEA convention. If I generate enough interest, I would love to create a group on Facebook so that we can have an easier conversation. Please let me know if you are interested in that.

3) **Create a nationwide philanthropy event.** The last topic deals with wanting to create some sort of service project that ALL chapters complete at their individual campuses. I would like to organize a food drive that will take place during the same week for all chapters (close to Thanksgiving/Christmas time). We will have a competition to see which chapter collects the most food.

Meet the Other National Council Members

Your council members are here to assist you throughout the year. Mrs. Emma Faulk will be planning our biennial convention, you will submit the membership reports to Mrs. Darla Stone, and you will submit news and articles to Dr. Hodge, your editor.



Mrs. Emma Faulk
President-Elect
Alabama State University
Montgomery, AL



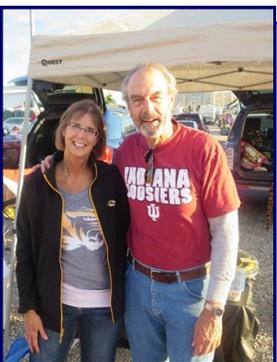
Mrs. Darla Stone
Secretary-Treasurer
Kansas State University
Manhattan, KS



Dr. Elizabeth Hodge
Editor
East Carolina University
Greenville, NC

Chapter News

Beta Chapter News
Northwest Missouri State University



Beta Chapter is planning their "Eat and Greet" meeting where prospective members are invited to learn more about Pi Omega Pi. Dr. Nancy Zeliff, chapter sponsor, met with Dr. Bill Wilhelm, sponsor of the Indiana State Chapter, at a football game in Bloomington, Indiana, in September. Dr. Zeliff was at the game to support the Missouri Tigers, and Dr. Wilhelm was there to support the Indiana Hoosiers. The Tigers won, but both Drs. Zeliff and Wilhelm enjoyed tailgating as friends before the game! MI Z Z OU

Beta Kappa Chapter News
East Carolina University

Beta Kappans have organized their leadership team for the academic year and are planning a holiday event.

Zeta Eta Chapter
Kansas State University

The fall semester is under way for Zeta Eta chapter. Members started the semester with a potluck dinner and initiation. New officers were elected. The chapter held its second meeting of the semester to discuss fundraisers and brainstorm ideas for the grant proposal that will be written this fall. Plans were made to take orders for t-shirts and to purchase iPad covers. Members look forward to an exciting year.

Articles

Student Teaching Experiences from the Heart in the Heartland

by Tori Beckman, Alycia Landon, and Courtney Ray

Beta Chapter

Northwest Missouri State University

Three Beta Chapter members are student teaching during the Fall 2013 semester in the Heartland of America, all with middle school assignments, since their majors are middle school education. When asked various questions, these student teachers gave their “heartfelt” responses:

What business classes and grade levels are you teaching and in what district?

Tori: I am teaching 7th grade computer applications, 8th grade Algebra, 8th grade Algebra 1A, 8th grade Math, and 8th grade Science in the Park Hill School District at Lakeview Middle School. Park Hill is just north of Kansas City, MO.

Alycia: I am going to be teaching 6th-7th grade computers classes in mid-October which will include 8th grade 21st Century Computing, 7th grade Computers, and 6th grade Computers at Liberty Middle School. For my first-eight week assignment, I taught 6th-8th grade gifted Math at Discovery Middle School. Both of my schools are in Liberty, MO, which is just north of Kansas City, MO.

Courtney: Since my certification is in Middle School Math and Business, I am student teaching in these classes: 12th grade Graphic Design, 7th grade Keyboarding, and 7th and 8th grade Math at Gallatin R-V School in Gallatin, MO. Gallatin is about 60 miles north of Kansas City, MO.

What do you enjoy most about teaching middle school students?

Tori: I love the energy they bring when they step into my classroom. They have such quirky personalities which makes for an interesting day!

Alycia: The aspect that I enjoy most about teaching middle school students is their desire to learn. This is the time in their lives when they either love or hate school. I try to use fun activities in class to show them that learning is so much more than sitting behind a desk all of the time. Learning is an active process; so why not be active when learning? I really enjoy getting to know my students and building relationships with them. By getting to know my students, I can become a better teacher. Building relationships allows students to trust the teacher, and it helps the teacher learn how students learn.

Courtney: I enjoy how the kids are still kids. You don't have to worry about them being “too cool for school.” At the school in which I am student teaching, junior high is a whole new environment, so the 7th graders are still pretty timid. Because they are the “fresh meat,” they still want to have a relationship with the teacher, and I am really enjoying getting to know my students better.

What are two classroom management tips you would offer those soon to enter student teaching?

Tori: Make a stand immediately that you are their teacher and not their friend. Although you can have a personal relationship with every student, they need to know that you are a teacher and not one of their peers. Take control of the classroom by making your students listen to you. They often feel they can “walk-over” you more so than a regular teacher. Make sure that they know you ARE a teacher and you will wait until THEY are ready to move on. Make them sit in silence until they are prepared for learning.

Alycia: I would suggest using Kagan strategies with students. On the first day of school, become more involved in their learning. Set rules from the beginning about when they can talk and when they need to listen. Giving students the chance to talk in class helps curve the amount of time you spend redirecting during class. Second, I would suggest allowing students to be up and moving around during lessons. Having them sit the entire time they are at school makes them bored and less engaged. The more engaged students become the more excited they become about learning. Use your cooperating teachers as a resource when you are having trouble with certain classes. They are a fountain of knowledge!

Courtney: (1) Don't let the kids intimidate you. Let them know you are there to be in charge. Set the tone in the beginning and you will avoid confrontations down the road. (2) Don't just sit back and let the co-op teacher do everything. You need to start building relationships with your students on day one, so that when it comes time for you to start leading the instruction, you and your students have a rapport built up. This will help with discipline and behavior issues.

Have you been able to implement any information or teaching tips you learned about in Atlanta at the Biennial Pi Omega Pi/NBEA 2013 Conventions?

Tori: Absolutely! I have used some of the Web sites such as Wordle, Voki, Beseen, and Blabberize. I have told my cooperating teachers about these sites as well as others, and they look forward to implementing many of them. I have also integrated some of the literacy strategies and graphic organizers in my math classes.

Alycia: For my own use outside of the classroom I have started using a lot of the resources that I learned about. I use Symbaloo and have created blog posts that help me document my student teaching experiences. When I get into my own classroom, I plan on using many of the things that I learned about at the Atlanta Convention to help my students. I follow several people on Twitter that were presenters. They provide information that has helped me plan for future lessons and find new ways to use technology available to help students learn.

Courtney: I have used Shawna Koger's (Pi Omega Pi former National Student Rep, now teaching in Arlington, NE) Budgeting unit in my lower level 8th grade Math class. We are learning how to balance ledgers, write checks, and plan a budget. I have also used many of the free trials we learned about such as Wix, Weebly, and Glogster.

Please share one additional item with your fellow Pi Omega Pi members:

Tori: The one thing I have found most important while I have been student teaching is to have "you" time. I find that when I give myself enough time for ME on the weekend, I feel refreshed and excited to start a new week. I think finding a balance between school, teaching, and your personal life is a VERY important factor for your student teaching semester!

Alycia: I highly suggest staying in contact with the people that you have had college classes with, specifically those in your content area. Since they already know you, they tend to have great helpful hints about what might work in your classroom.

Courtney: This is really the time of your life. It's your first chance at taking the reins and experiencing being a teacher of your own class. It goes by fast, so make memories and enjoy it!

Ethical and Safe Use of The Internet

by Tyler Bruce

Zeta Eta Chapter

Kansas State University

In our increasingly technological world, access to information is unlimited and a great reference source for people of all ages. On the flip side of this, there is a great deal of inappropriate material on the Internet. As a result, educators and parents need to be aware of the real and serious risks that the Internet can pose to young people. The potential for young people to be exposed to inappropriate material is great. Another risk is that personal information will be given on the Internet to someone with the intent to do harm. Students need to be taught about these risks. In the publication *Safe and Responsible Use of the Internet: A Guide for Educators*, teachers and parents will find information to use to teach their students about the potential risks of the Internet and how to use it safely. The Children's Internet Protection Act offers some protection. This act "requires that schools that are seeking certain federal funding for technology certify that they have developed an Internet Safety Plan that meets certain statutory requirements." The act also requires the school district to install some sort of technology protection system so that it will protect against the students' access to inappropriate material. Students need to clearly understand what is and is not appropriate. Students also need to be taught the right usage of computers and how to avoid the "bad stuff" out there on the Internet. Clear policies need to be established and implemented, making sure students know the rules and understand there will be consequences for those who do not follow them. Many schools have a written User Policy that requires students and parents to sign an agreement. Laws and user policies are helpful in protecting young people, but do not absolve teachers or parents from responsibility of maintaining careful adult supervision. Young people also need to understand they are responsible for their actions and know there are consequences such as loss of privileges for misusing technology.

Reference

Willard, Nancy. (2002) *Safe and Responsible Use of the Internet: A Guide for Educators*. <http://www.ntia.doc.gov/legacy/ntiahome/ntiageneral/cipacomments/comments/willard/Chapters.htm>