



HERE and THERE

PI OMEGA PI

*National Business Education Honor Society
Member of the Association of College Honor Societies*



Volume 65

October 2018

Number 1

President's Message



Elizabeth Hodge, Ph. D.
East Carolina University
Greenville, NC

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President's Message



Elizabeth M. Hodge Ph.D.
East Carolina University
Greenville, North Carolina

Connections do make a difference in your career. Each May at graduation my fellow colleagues that are involved in a National Honor Society gather for a quick picture before we march. We wear our regalia, medallions and ropes to showcase our achievements. Being a member of a National Honor Society means more than just wearing an extra tassel on graduation day. The nationally recognized, volunteer-based club emphasizes leadership, academics and character in its criteria for student membership.

I encourage you to join Pi Omega Pi National Honor Society as it exists to enhance your academic and professional success. Our society's goal is to help you succeed, and to connect you with the people and opportunities to help you achieve your goals. We are uncompromisingly driven by our core values and funded by members just like you, ensuring that our sole focus is best serving our members.

Chapter News

Alpha Delta Chapter News Bloomsburg University

Alpha Delta Chapter New Member Initiation

On Wednesday, September 19, 2018, the Alpha Delta Chapter at Bloomsburg University inducted new members and officers into the honor society.



Pictured left to right:

Back Row- Emily Filus, Aroob Mallhi, Justin Haley, Nicholas Laudenslager

Front Row- Dr. Jeremy Jeffery, Victoria Herbener, Allison Risaliti, Genanna Genetti, Dr. Christina Force

Beta Chapter News Northwest Missouri State University

The Beta Chapter met for their first meeting of the semester. Tentative plans were made for the Biennial Convention in Chicago and inviting prospective members to join Beta Chapter.

Officers are:

President, Melissa Potter; Vice President, Trey Kothe; Secretary, Eddy Kraber; and Secretary, Bailey Maxwell.



Chapter News

Psi Chapter News UW-Whitewater University

Psi Chapter members recently attended the WEBIT/WMEA Convention held in La Crosse, WI.



Left to Right: Dylan Meyer (Psi Chapter Alumni), Austin Kassner (Fall 2018 Inductee), Ryan Vlies (President), and Andrea Mehlhorn (Psi Chapter Alumni).

2019 National Business Education Association Annual Convention



46th Biennial Convention
Friday, April 19, 2019
3:15 p.m. – 6:05 p.m.
Chicago Marriott Downtown Magnificent Mile
Chicago, IL

Theme: "Collaborating to Fill Our Professional Toolboxes with Super Powers"



Articles

“Success as a First-Year Teacher”

by Abbey Kriz and Allie Stanley, Beta Chapter, Northwest Missouri State University

Two Beta Chapter members are in their first year of teaching in the Fall 2018 semester. After nearly three months of teaching and professional experience, Abbey and Allie provide their perspectives and experiences with current Pi Omega Pi members.

Where do you teach and what are your teaching responsibilities?

Abbey: I teach 3rd grade at Stanberry Elementary School in Stanberry, Missouri, which is about 30 miles east of Maryville, where Northwest is located. I teach all core subjects and basic life skills to these active 3rd grade students. Stanberry is a rural community of about 1100 people.

Allie: I teach business education, grades 7-12 at Fairfax High School in Fairfax, MO. This is also my student teaching semester; therefore, I am pretty much “on my own.” This arrangement is approved by the district and university. The classes are Yearbook/Desktop Publishing, Multimedia, Business Technology, Keyboarding, and Computer Applications. Fairfax is 30 miles west of Maryville, where Northwest is located and is a rural community of about 600 residents.

What do you enjoy most about teaching your subjects?

Abbey: I enjoy that I get to see my students every day. I also enjoy the freedom the district allows me to have to try different programs in my classroom where I can incorporate technology. I love that elementary students get an idea in their head and can just run with it. While it is not always what is planned, I like the enthusiasm 3rd grade students have when they get to lead their own learning.

Allie: I most enjoy teaching computer-based courses, so I was very pleased with my schedule. I believe that students are most interested in technology and can be engaged in all of my classes.

What are your extra-curricular responsibilities, if any?

Abbey: As an elementary teacher, there are no current extra-curricular responsibilities yet. I may take on the 3rd Grade Math Club after Winter break.

Allie: I am the 7th grade class sponsor, FBLA Sponsor, the yearbook sponsor, and the “tech person” at my school district.

What are two classroom management tips you would offer those soon to enter student teaching or teaching?

Abbey: It’s important to make relationships. Secondly, greet students at the door. Big kids or small you can tell a lot about the tone and the mood you need to set for the day by how students enter the room. This is also the easiest way to build relationships.

Allie: Set your expectations from day one and follow through with them every day from there out. This is really important so that students know how you want them to behave. On the other hand, it is also very important to create professional relationships with each and every student to gain their respect for you.

Articles

“Success as a First-Year Teacher” Con’t

by Abbey Kriz and Allie Stanley, **Beta Chapter**, Northwest Missouri State University

What teaching tips, ideas, or content knowledge have you been able to implement that you gained from Pi Omega Pi involvement?

Abbey: I use many online programs and apps for students in my classroom. I also find myself teaching fellow teachers about different tools and how to incorporate them into their lessons.

Allie: A Beta Chapter Alumnus completed her student teaching while being contracted. I was able to reach out to her over the summer and ask for her tips and advice. Without Pi Omega Pi, I probably would have never known that there is another business teacher in the same area that has experienced this setting. She has been so helpful to go to with my questions.

Please share one more final “advice” to our fellow Pi Omega Pi members.

Abbey: Whatever success you have, don't celebrate alone. Whatever struggles you have, don't struggle alone. There is a lonely place we have as educators, and we can let ourselves get stuck there alone. We are a team, a family, a community. We struggle together, but we also succeed together.

Allie: My advice would be to be flexible and always “go with the flow.” You might have your teaching plans all mapped out and set in stone (like I thought I did), but you never know when or where an opportunity might arise. If you would have told me when I started college that I would be teaching nearly two hours away from my family and hometown in a district that I had never even been to (while I should be student teaching!), I would have never believed you. However, I am very glad to have had this opportunity and I am glad that I decided to go for it. Becoming a teacher is NOT easy, but just try to make the most of it and always be flexible!



Articles

“Using Active Learning”

by Ryan Vlies, Psi Chapter, UW—Whitewater University

Active learning is essential in order to understand students’ interests, help them make deep learning connections, keep their attention, as well as being an overall great teacher. Rather than passively listening to a direct instruction lecturer, active learning involves students actively participating mentally. (Bixler, 2011, p. 77). Active learning is a constructivism concept which helps students to better build upon their prior knowledge. The basic idea of constructivism is that new knowledge is built upon previously learned knowledge. A teacher helping students to activate any prior knowledge helps students to build interest, as well as see a purpose for the learning. Activating prior knowledge can be as simple as questioning “What do I know about this topic already”, or “How might what I know relate to this particular text” (Neufeld, 2005, p. 304). As a teacher, it is important to use this information to know how in-depth to go into a concept.

Active learning provides students with more meaningful conception of the content they have been taught. Teachers who use active learning strategies will know that their students are more prepared to become a lifelong learner (Swiderski, 2011, p. 243). To become a lifelong learner, one must reflect on their learning. Student reflections gives the students a voice in the classroom, while also helping the teacher reflect on their own teachings. Bixler (2011) describes how in Harry Potter Headmaster Dumbledore uses active teaching. At the end of each year, Dumbledore reflects with Harry Potter by posing open-ended questions which improves metacognition skills. Peer group interactions, making predications, analyzing evidence, and self-assessment are all active teaching strategies that are used in self-reflection (p.6). Differentiating teaching to each student is an important strategy that can only be done once the teacher understands each student’s needs and interests. In order to individually differentiate learning, teachers and students should use reflection to better pinpoint the needs and interests of the student.

References

- Bixler, A. (2011). What We Muggles Can Learn about Teaching from Hogwarts. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 84(2), 75-79. doi:10.1080/00098655.2010.507825
- Neufeld, P. (2005). Comprehension Instruction in Content Area Classes. *The Reading Teacher*, 59(4), 302-312. doi:10.1598/rt.59.4.1
- Swiderski, S. M. (2011). Transforming Principles into Practice: Using Cognitive Active Learning Strategies in the High School Classroom. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 84(6), 239-243. doi:10.1080/00098655.2011.590549

Pi Omega Pi Announcements

Ryan Geary Pi Omega Pi – Student Representative

Words of the Wise from first-month Teachers and recent graduates from Illinois State University

Ryan Geary - Zion-Benton Township High School Computer Technology Teacher - Sports & Entertainment Marketing Teacher

“Words of the Wise.. Well first of all, teaching is awesome. I love my job and look forward to the challenges and successes that I witness every day. Next, all my training in my years of college have definitely paid off. It’s amazing how relevant your college classes really are to the things that you do and plan for every day. Lastly, getting involved and getting to know your students is such a big benefit. I’m coaching kids during the Homecoming Pep Assembly and I’m lucky enough to be making a name for myself to students who I don’t even have in class, but could in the future.”

Alex Leaf - Milledgeville High School Accounting Teacher - Consumers Education Teacher - Computer Applications Teacher Introduction to Business Teacher - Careers Teacher

“Get to school an hour early everyday. This is uninterrupted time to work on lessons, improve on any weaknesses, or simply prepare for your day, mentally.”

Brandan Oates - Kingsley Junior High School 6th & 7th Grade Computer Skills Teacher 8th Grade Business, Entrepreneurship, Leadership, Training (BELT) Teacher

“Use the first couple days to get to know your students! It’s the best classroom management system you could ever have.”

Connor Lewis - Chiddix Junior High School 6th & 7th Grade Computer Skills Teacher 8th Grade Business, Entrepreneurship, Leadership, Training (BELT) Teacher

“Extracurricular activities are a great way to get to know the kids in your classes.”

All in all, teaching is one of the greatest professions out there and we’ve only been doing it for a little over a month. Work hard, accept constructive criticism, and have an open mind. Good luck to Business/CTE Education majors this Fall and this Spring as you go through your final collegiate courses and begin student teaching!

Pi Omega Pi Announcements

Fall Induction Ceremony Information

Welcome back to a new school year! I am excited to serve the organization as the treasurer. If you are holding a fall induction ceremony, the national dues remain \$40.00. Please complete the membership form and send it to me at the address below. All of the advisors received the form in mid-September.

I look forward to serving you this year.

Best wishes for a successful year.

Tamra S. Davis, Ph.D.
Associate Professor, Business Education
Illinois State University
Campus Box 5590
Normal, IL 61690-5590

Call for Presentation Proposals

46th Biennial Convention Friday, April 19, 2019 3:15 p.m. – 6:05 p.m.
Chicago Marriott Downtown Magnificent Mile Chicago, IL

Theme: “Collaborating to Fill Our Professional Toolboxes with Super Powers”

Chapter members are encouraged to submit proposals for student-led and student delivered presentations for the Pi Omega Pi concurrent sessions that will be held on Friday, April 19, 2019. These presentations are excellent professional development activities. Presentations will be 15-20 minutes in length. A computer projector system will be provided and Internet connection through convention hotel will be provided. If other equipment is needed, it must be provided by participants. Attendees appreciate handouts.

To allow more flexibility for chapters in submitting proposals, there will be two rounds of Proposal Reviews – December 7, 2018, and February 15, 2019. Chapters may submit more than one proposal. Round 1 - Submit a proposal by December 7, 2018. Chapters will be notified via email by January 18, 2019 of the acceptance or denial of the proposal. Round 2 - Submit a proposal by February 15, 2019. Chapters will be notified via email by March 8, 2019 of the acceptance or denial of the proposal.

Call for Presentation Proposals

Pi Omega Pi Concurrent Sessions

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Submit the following items in a one-page, single spaced proposal, 11- or 12-point font. Remember that Pi Omega Pi members-prospective business teachers are the intended audience.

- Proposal Title
- 20-word description of the proposal for the program (NOTE: Please relate your topic to our teacher toolbox theme.)
- Outline of major points of proposal (NOTE: Your session should provide actual activities or tips for your audience.)
- Presenter(s) name(s), email address(es), mailing address(es)
- Chapter Name and Number
- “Signature”/Endorsement of Chapter Sponsor, sponsor email, and phone number
- Equipment you would provide if additional items are needed than those described above

Email in an attachment the above items in the proposal format to the National President-Elect on/before the deadlines indicated above. Please put Pi Omega Pi Proposal and your chapter name in the email’s subject line.

Dr. Pamela Scott Bracey

President-Elect
 Mississippi State University
 Box 9730 - ISWD
 Mississippi State, MS 39762
 Phone: (662) 528-0337
 Email: pbracey@colled.msstate.edu

Note: All printing costs of handouts are the responsibility of the presenters. This professional activity is your reward for presenting. No compensation or registration waiver is provided for presenters. There is a \$250 incentive for chapters to do a presentation in conjunction with attending other convention activities. (See the Biennial Convention webpage at the Pi Omega Pi website) <http://www.piomegap.org>