



HERE AND THERE

National Newsletter

PI OMEGA PI

National Business Education Honor Society
Member of the Association of College Honor Societies



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A Message from Erin Goepfert

National Student Representative 2007-2009
University of Wisconsin-Whitewater

I hope 2008 has started well for you. Many of you have new challenges this semester. Some of you are starting a new semester of classes, while others of you are student teaching or looking for a job as a business educator. I wish you good luck with the rest of the semester.

I am excited to hear about every chapter's projects that were submitted for competition in January. Every chapter seems to develop unique ideas that teach us something as an educator. Please feel free to send a copy of your national project to all the other chapters so they can learn from your project as well.

I encourage all of you to attend the National Business Education Association Convention. This year it is March 19-22 in San Antonio, Texas. Attending these types of conferences make you a stronger educator. You can network with business
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President's Report

Lana Carnes
Alpha Beta Chapter
Eastern Kentucky University

Happy New Year!

As the Spring 2008 semester begins, I know your chapters are busy with academic assignments and projects, both in and out of the classroom. The beginning of a semester is also a great time to recruit new Pi Omega Pi members for your chapter and to begin making plans for this year's Top 10 Competition.

I hope your Chapter is planning to have representatives attend the NBEA Convention in San Antonio, Texas, March 19-22. Many of the conference sessions have been planned with new teachers in mind and will be an excellent professional development opportunity for you as you begin your teaching career. The Pi Omega Pi breakfast will be held Friday, March 21, in the Alamo Ballroom, Salon C, from 7:00 a.m.—8:30 a.m. I look forward to seeing you there as we present the winners of the National Top 10 Competition for 2007.

The Pi Omega Pi National Council Meeting will be held on Thursday, March 20, in Conference Room 514, from 9:00 a.m. until 12:00 p.m. If Pi Omega Pi sponsors have items you would like the Council to consider during this meeting, please let me know.

Hope to see you soon "Deep in the Heart of Texas."

Student Representative Report
Continued from page 1

educators from all over the United States and leave with many resources that will help you in the classroom.

Please feel free to contact me with any questions or concerns. I hope to meet many of you in San Antonio!

NO WORRIES: IRS E-Postcard Easy!!!

by Dr. Marcia James, Treasurer

Do the words "tax forms" make you uncomfortable? No worries. The IRS has the Urban Institute manage the reporting of nonprofits in an e-Postcard format called 990-N.

Go to <http://www.irs.gov/charities/>. All you will need is your EIN number (email jamesm@uww.edu for this number if you need it) and the URL of your local POP web page.

You will be asked to login with the Urban Institute and then answer questions such as your organization's address and principal officer. The form goes on to ask if your organization has terminated or gone out of business and if your gross receipts were normally \$25,000 or less. (Note: If your gross receipts are more than \$25,000, please write an article for the Here and There on how your chapter earns that much!!!)

The "only" challenge was to "save" each page; the button is located oddly in the upper right-hand corner of "each" page. I saved and printed the e-postcard and the email message saying that my submission was acceptable.

It probably took me longer to write this article than it did to complete the postcard—so let's get our work done before we have breakfast together in San Antonio. No worries!!!

National Council 2007-2009

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Chapter Activities

Beta Chapter

Northwest Missouri State University

With a new semester upon us, the Beta Chapter has four members student teaching throughout northern Missouri at this time. The rest of the chapter is excited for our upcoming meeting to hear about their experiences thus far. Back on campus, we are gearing up for the FBLA contest that is fast approaching and preparing for the rigorous grading that the Beta Chapter endures.

We are scouting for prospective new members to induct this spring. However, our efforts to inspire incoming freshman began before Christmas break with a first ever exclusive Computer Information System Visit Day here on the Northwest Missouri State University campus. Our mission was to exhibit the benefits of Pi Omega Pi and the business education program. The Beta Chapter has hopes of attracting a promising bunch of new members this spring and interested freshman in the fall.

Kappa Chapter

Indiana University of Pennsylvania

Throughout the past few months, the members of the Indiana University of Pennsylvania Chapter of Pi Omega Pi have been busy preparing for an exciting semester. Currently we have four members student teaching at school districts throughout the area. Those members will be graduating in May 2008 to pursue their careers in teaching Business, Computer, and Information Technology.

We have also been fundraising and planning in preparation of attending the National Business Education Association conference which will be held in San Antonio, Texas, in March. There will be approximately six members attending, and we are eager for the conference and all of the benefits that go along with it.

Overall, this semester looks promising, and we all hope to gain much knowledge and experience in the business and education fields. We will be doing as much as possible to aid in the success of business students throughout the IUP community and surrounding areas.

Psi Chapter

University of Wisconsin-Whitewater

Things are off to a good start this semester, with the completion of our national project, a recent social with Marketing Education Association, and the transition of new officers to our executive board.

Over winter break, hard work, and dedicated efforts were applied to the completion of our national project. The results are in the mail, and we hope that everyone finds them not only useful, but interesting. This quiz and research were intended to examine gender communication, and the relevance of various stereotypes, especially in relation to the business world. The results extracted are interesting and we hope everyone has a chance to take a look at them.

Saturday, January 26, some of our members gathered with some members from Whitewater's Marketing Education Association in Janesville, Wisconsin, for a fun-filled afternoon of curling. These social events are an enjoyable way to take a step outside the world of school and work.

Finally, our chapter is happy to welcome Michael Burden, President; David Rippl, Vice President; Allie Soetenga, Secretary; and Mitchell Wedel, Treasurer; to their new positions on the executive board. We are looking forward to experiencing all the contributions their leadership can bring to our organization.

The UW-Whitewater Psi Chapter is planning many great activities this semester including an etiquette luncheon, and possibly a tour of Miller Park, home of the Milwaukee Brewers. It's sure to be an exciting semester!

Alpha Beta Chapter

Eastern Kentucky University

With the successes from last year fresh on our minds, it is with much anticipation that the Alpha Beta Chapter begins the New Year! All projects have been completed and submitted for review, and we eagerly await the results at the conference in March. We also are preparing to welcome several new members into the chapter at the initiation ceremony scheduled for April.

A special thanks to Dr. Lana Carnes, the Alpha Beta Sponsor, for her years of service and leadership she has provided to the Alpha Beta Chapter and Pi Omega Pi. Dr. Carnes will be passing the torch of leadership to Dr. Faridah Awang. We welcome Dr. Awang as our Alpha Beta Sponsor, and look forward to working with her. We will miss Dr. Carnes, but we will continue to visit her in the Department Chair's office!

We look forward to seeing old friends and meeting new ones in San Antonio. See you there!

Alpha Chi Chapter

Eastern Illinois University

The members of the Alpha Chi Chapter have been keeping busy here at the beginning of the spring semester. We have been working on improving our display case in the College of Business. This is important so students and faculty members who walk by can see a professional and visually appealing display. Our initiation is February 11, and we look forward to inviting several new members.

The members have also been preparing for the Eastern Illinois Business Education Association Spring Conference, which Pi Omega Pi is hosting on campus this year. This conference is a great

chance to network with teachers from all over east central Illinois. In addition to all of those activities, we have been brainstorming about ideas for our projects and also some community services activities we can perform this semester.

Beta Kappa Chapter

East Carolina University

The Beta Kappa Chapter of East Carolina University inducted five new members at our winter induction ceremony December 2, 2007. We have been working hard getting ready to host the Atlantic Coast Business, Marketing, and Information Technologies Conference in February. Also, we are grading national projects and are very excited about seeing all of you in San Antonio, Texas, in March.

Zeta Eta Chapter

Kansas State University

One member attended the Kansas Business Education Association Conference in October. Jessica DeForest received the KBEA Scholarship.

Zeta Eta sold windshield shades with the PowerCat logo on it earlier in the fall. The chapter members decided to have one more fundraiser for the semester and selected fleece jackets with the PowerCat logo and College of Education embroidered on the jacket. The fundraisers were successful and raised money for members to attend the NBEA conference in San Antonio in March. Three Pi Omega Pi members will attend the NBEA conference in San Antonio.

On December 5, Zeta Eta chapter had a holiday party and elected new officers for the 2008 year.

Member Articles

Rubrics—Instructional Tools

Brook Shultz
Beta Chapter

Northwest Missouri State University

Rubrics should be instructional tools that not only guide students through their assignment but challenges them to think at a higher level. Rubrics serve a dual purpose as a grading tool and as instructions on how to complete an assignment. Construct effective rubrics by listing descriptions in a matrix that coordinate a number, 1-4, to a criterion. Some rubric developers prefer to use numbers instead of satisfactory labels because of the ease in assigning points and the obvious appearance of what is deserved. Students should strive for a “4,” in which case the description should specifically list accurate executions that must appear within the assignment. Avoiding a “1” is advisable, and its description should be specific and list errors that students have performed on the particular assignment in the past.

Rubrics require thought-provoking effort and ample preparation on the part of the instructor when being created. The time involved in developing rubrics is worth the effort. Rubrics can be used as feedback to inquiring parents and administrators. Expectations are made very clear for the student. Rubrics also provide more of an explanation about a grade than just a letter. A time-saving technique that benefits students yet in another way is allowing their opinions to shape the rubric. Class discussions, student input, and students’ work allow the rubric to become their own, also making students feel more obliged to follow it.

Rubrics are helpful in assessing business students’ performance and work. In computer classes where creative work tends to be favored and graded slightly higher than average artistic work, rubrics are beneficial in maintaining objectivity. Rubrics help explain to students what they need to do in order to attain all points on varied assignments. Accounting equations, marketing strategies, and computer application phases all require steps that can be broken down by descriptions in a rubric. Rubrics are a valuable instructional tool in the business curriculum.

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Global Education Opportunities Awaiting Students

Jessica Taylor
Kappa Chapter

Indiana University of Pennsylvania

When I traveled to Spain last spring to study, I did not realize the full spectrum of opportunities available to foreign students. I joined an intensive program to practice my language skills and to absorb the culture, but shortly after arriving there, I met students from all over the world taking advantage of many diverse opportunities that I never even realized existed for me—opportunities that produced outcomes in language and culture equal to my program, but also provided real preparation in the students’ preferred field of study. Some of the students I met were studying business, economics and medicine—courses that really helped them

progress in their studies while at the same time challenging their abilities to learn the language. Some even, after studying for a bit, applied and were hired to do real business work in Madrid, the capital city. Others earned part time jobs teaching English to Spanish children, where they practiced teaching methodology.

Any of these various options could have prepared me so much more for my future role as a business educator. The Spanish skills I learned certainly will prepare me to communicate with native Hispanic students striving to integrate themselves into the school. Additionally, the knowledge I gained about the Spanish culture has provided me with a more open mindset to accept and understand the diverse lifestyles, beliefs and opinions that I will undoubtedly encounter someday in the classroom. However, had I taken the opportunity to teach English to Spanish children, I could have practiced my teaching methodology in a challengingly different environment than I was familiar with; consequentially expanding my ability as an educator. Also, had I studied business while abroad, I could have learned more thoroughly the vocabulary required to teach business in Spanish, and could have furthered my own knowledge of business topics, or at least I could have better solidified those business subjects which I had already learned.

I would not trade or change the five months I spent in Spain for the world, but part of me still wishes that I had been better informed about the opportunities there related to my business education major. Although I must stay here and prepare for graduation, I readily encourage students of all majors to venture out into the world and explore the many opportunities available to them, whether they choose Spain, Australia or even Egypt.

Business Education in Relation to the No Child Left Behind Act

Amy Beetstra
Psi Chapter

University of Wisconsin-Whitewater

This article was written with the purpose of proving business education as an area that should be incorporated into No Child Left Behind. As the article title states, “Business education is an ally and an asset to NCLB and school reform,” and the author of the article proves this statement with three major statements. The first reason the author provides proving how business education can support the goals of NCLB, is the research based knowledge that courses in our program actually “improve student learning and increase student achievement.” The next point made reflects the idea that business and CTE programs prepares individuals, who also have a base knowledge of how the business and economic world work. The third major point the author makes is that the curriculum “consistently incorporates core academic skills, business education,” i.e., learning about business “is inherently academic, offers core content, and provides good preparation for college.” In addition, the author makes mention of the fact that as early as 2009 NCLB may be extended to the high school level. So what would we, as future and current educators, choose if our option is to take no part and have no voice, or stand up for our program and fight to have an impact on school reform?

Reaction Statement

This article made a lot of good points and gave a lot of validity to the business and CTE programs. It really made me think about the importance of courses in our department. In the era of information technology, it is vital to the success of every student, whether they are planning to go to work or postsecondary education, to be literate in technology. In addition, the business world that we live in requires a certain knowledge or ability to receive knowledge that is taught in almost all business education classes. I feel strongly about the importance of getting business education included in the NCLB initiatives. By receiving that national/governmental stamp of approval, that “yes” business education is important and should be apart of every student’s education, business

education programs could be taken more seriously by all across the board. There is a flipside to every coin though. The recognition would definitely give us job security, but at what cost? Will we then lose all our academic freedom and be forced to conform to teaching to the test? There are definite advantages and disadvantages to both sides. However, looking at what's best for the students, I stand by my belief that business education needs to become part of the norm, something that is no longer a question.

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Glenn, J. L. (2005) "A seat at the NCLB table: How business education furthers NCLB goals: *Business Education Forum*, 9-14.

A Non-Traditional Student's Philosophy of Teaching Business Education

Natalie King
Alpha Beta Chapter

Eastern Kentucky University

Non-traditional students may have very different philosophies of education than other students. Often non-traditional students have spent time in the professional arena. This experience may have also changed the way they regard the privilege of teaching and making a difference in the lives of students. A teaching philosophy of a professional who has entered the classroom is given below.

The main purpose of business education is to instill in all students that they are capable of making the right decisions personally and professionally throughout their lives. Children of all race, color, and ethnic backgrounds should have an equal opportunity to expand their knowledge and become tomorrow's decision makers. All children can succeed and prosper in life. Business educators have the responsibility to show students the support they need to fulfill their lifelong goals. Each student is special and deserves the time and patience needed to ensure the learning process is a successful one.

Incorporating technology into the curriculum, providing career and technical programs, and teaching students about globalization in business education are vital components of a business education program. These knowledge and skills can be used throughout the students' lives and can help them succeed not only in a school setting but also in future endeavors.

Letting students know that teachers demand the same respect that you give them sets a standard in productive learning. The curriculum should not only teach the core values of the subjects, but should also teach students how to function daily in society.

The teacher's responsibility in the classroom should be to provide a positive and safe learning environment in which students can develop their minds and learn to be good listeners. The classroom curriculum should contribute to social, intellectual, and physical development. Business teachers should try different teaching techniques that will enable students to understand the content better. A teacher must use a positive approach in explaining the materials, setting guidelines, and maintaining standards. A business teacher's goals must encourage growth and ensure that each child feels prepared and accomplished in the classroom. Teachers need

to be compassionate and dedicated individuals who want to make a difference and are excited about working with children. Teachers must find each student's interest and help the student explore possible career choices.

Students learn on a variety of different levels. In order to be the best teacher, you must learn your students' likes and dislikes. Children are more conducive to learning when they are in their comfort zone. If students learn better with visual aides, lectures, hands-on activities, individual or group work, teachers must adapt teaching styles to provide the students with the best possible education. Effective teachers must be knowledgeable of the subject matter which is being covered and present the lessons in a clear and meaningful matter.

Teaching is a lifelong learning process. Business educators should lead students in the direction of being future model citizens and leaders in their prospective communities. Business teachers must work hand in hand with parents to enhance each student's development. Teachers must set high expectations and try to ensure that the learning process is an enjoyable one. Developing the student's mind and implementing technological aides are essential tasks in succeeding as a business teacher. Business educators have a duty and are privileged to encourage each student to reach his/her fullest potential.

**Service Learning—Enhancing Education While Promoting
Community Service**

Lindsey Shepard
Alpha Pi Chapter

Mississippi State University

Across the country, the number of students involved in service-learning has increased by 700,000 over the past six years (Learn and Serve America). Sixty-four percent of all public schools now organize some form of community service for their students, and thirty-two percent of all public schools organize service-learning as part of their curriculum, including nearly half of all high schools (National Center for Education Statistics, 1999). So, what is service-learning?

The National and Community Service Trust Act of 1993 define service-learning as, "a teaching method whereby students or participants learn and develop through active participation in thoughtfully organized service that is conducted in and meets the needs of a community." Service-learning benefits all parties involved—the community, teachers, and, most of all, the students participating. It provides meaningful services to one's community, gives local businesses and employers the opportunity to participate in student learning, and builds neighborhood awareness of high school programs. Both students and teachers reap the benefits of service-learning in that it helps to build a "classroom community." Service-learning promotes civic and community responsibility while making the curriculum relevant the students' lives.

The following suggestions are gathered from an excellent source for promoting the combination of service and learning (Linking Community Service with Academics - <http://www.raritanval.edu/servicelearning/activities.html>), particularly in business and computer classroom settings:

- Conduct classes for elementary school children and the elderly on the use of different computer programs
- Help the unemployed learn to access the Internet for employment opportunities
- Create databases and word processing forms for local businesses
- Design and prepare brochures for local non-profit organizations

- Observe arbitration and small claims matters
- Assist the elderly with their personal finances and preparation of income tax forms
- Work in municipal offices and with non-profit groups in their accounting departments

In a business classroom, service-learning possibilities are virtually unlimited. You may also find that offering an incentive plan for your students will encourage them to participate more actively. For example, every ten hours of service will result in two additional points added on the student's final test average. Motivating students may sometimes require a little enticement, but the end results will be phenomenal for the student—providing career experience, enhancing understanding of course material, all while providing service to one's community.

If your high school has not implemented a service-learning program, be the first to propose the idea. There are countless resources available to begin developing an effective, rewarding program—it all starts with you!

Vista—Are You Keeping Up with the Times

Stephen Flowers
Beta Kappa Chapter

East Carolina University

Do you have the drive to learn new technology? As future business teachers, we know that technology is ever-changing. Keeping up with the times is a must for business educators. You have to be in the know about new features because your students keep up with the latest and greatest trends with technology. Don't you want to learn? Microsoft Windows has recently released the Vista operating system. Although your school may not have the latest version of Microsoft Vista, you still need to learn how to use it. This article explains Windows Vista and also some of the new and improved features that comes with it.

Microsoft Windows Vista is the latest workstation version of the Windows operating system and is designed for both home and business users. Microsoft Windows Vista has an all new-look completed with graphical visualization, easier navigational menus, and enhanced personalization capabilities. Vista is the first version of Windows in which the user experience scales to the hardware capabilities of the computer on which Microsoft Vista is installed. There have been many enhancements to the usability, mobility, reliability, and security.

The Microsoft Vista Windows Aero user interface is able to visualize, organize, and manage views within a rich and consistent graphical interface. The Windows graphical interface is three dimensional and includes animations, transitions and fades. The new interface ensures that programs, dialog boxes, and menus are able to work in consistent ways and an easy-to-understand manner.

Unlike Windows XP, where users hit the start/programs button and must wait 2-3 seconds for the first cascading menu to appear, Windows Vista uses a modified "expanding folders" view to display all the programs installed on your PC. In Windows Vista, you will be able to sort and group your files by various criteria, including date, author, type, and keywords because this program gives you an easier and more powerful way to view what is on your computer. The one user advanced Windows Shell function located in Windows Vista is the new Locations tab on the properties page for Documents that allows the user to move the location of a folder to another location. Windows Vista allows the user graphically to view the content saved to the computer in ways that enables one to better visualize what is inside a folder or file.

The Windows Vista Instant Search is one of the features of the new operating system. It is a feature that allows the user to locate files and email messages quickly and easily from the desktop. Instant Search is an enhanced, user friendly, organization tool that aides in searches. The user only needs to know a little about the file, for example: the date created, what it contains, or the file type, and Instant Search will find it on the PC. According to Microsoft, Instant Search is an improvement over XP searches. One impressive aspect of the search tool is that it is accessible from almost anywhere in the Windows Vista environment. Simply key the text that is within a file, a property, or the file name, and Instant Search returns the results. Vista optimizes the search based on the user's current activity. For example, If Windows Media Player is being used, a search will return music or video files stored on the PC. To find all documents sent to a particular user, simply key in that person's name, and Instant Search will return all recent emails and documents with the name contained in it. Instant Search maintains its own index and can be manipulated by the user to fit his or her particular needs.

Windows Gadgets and Mini Applications are used to connect to web services, send business or weather information, current news events, streaming Internet radio broadcasts, and even slide shows of online photo albums. Gadgets can also integrate with other programs to provide streamlined interaction. For example, a gadget can give you an at-a-glance view of all online instant messaging contacts, the day view from your calendar, or an easy way to control your media player. Gadgets can also have any number of dedicated purposes. They can be calculators, games, sticky notes, and more. Windows Sidebar is a pane on the side of your Vista desktop where gadgets are kept organized, and available. Sidebar makes great use of the space on widescreen monitors and works well on standard displays. It can be customized to preferred locations, such as "always on top" or just below maximized windows. Gadgets can simply be moved, hidden, or placed anywhere on the desktop.

Windows Vista has a new feature called the sleep power state that allows the computer to be used on demand, without having to wait for the computer to start. The advantages of the sleep state are as follow: Windows Vista saves the work and the state of the programs to memory and then puts the computer to sleep. If the battery is running low, Windows Vista saves the user's work to the hard disk and then turns off the mobile PC. When the mobile PC wakes, Windows Vista restores the previous work session within seconds. The user does not need to restart the mobile PC, log on, and then open the files that were being working on.

Users can become productive faster with Windows Vista. Windows Vista processes login scripts, startup applications, and services in the background, which enables users to get to work more quickly. New technology in Windows Vista can detect deteriorating performance and tune the performance automatically. Detailed performance counters help administrators isolate and fix complex performance problems more quickly and easily, saving money and helping users stay productive. Windows Vista is more reliable than Windows XP, reducing both the frequency and impact of user disruptions. Windows Vista includes fixes for known crashes and hangs, and new technology that will prevent many common causes of hangs and crashes.

In conclusion, Windows Vista operating system has many more features than Microsoft Windows XP. Teachers need to be motivated to learn about new technology and new ideas. Although it may not be used immediately in schools, it is still the responsibility of the teachers to inform the students of the latest and greatest technologies.

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Promoting Ethical Behavior in the Classroom**Maria O'Halloran**

Zeta Eta Chapter

Kansas State University

As a business educator, one of the most important topics we must emphasize with our students is business ethics. One of our main goals is to prepare our students to be ethical decision makers in society, regardless of the career path they choose. In her article “Making Sense of Ethics,” Joanne Lozar Glenn discusses the topic of ethics and explains how there is more to this issue than the simple, black-and-white differentiation between “right” and “wrong.” Ethics is a universal issue that affects all types of careers in similar ways. Therefore, business ethics are not so different from legal or teaching ethics. Contrary to popular belief, business ethics involves the inclusion of personal values in the workplace. The article claims that unethical behavior by businesspeople is not due to their drive to get ahead or the competitive nature of business they learn in school; rather, it is simply a lack of awareness regarding ethical issues. The key to promoting a more ethical society, then, is to raise awareness regarding these matters, and this is where teachers step in. Teachers can play a very important role in the development of their students’ ethical standards by being a good role model and exposing them to the issues.

According to Glenn, “You can’t teach ethics but you can teach ethical reasoning”. The article demonstrates that although ethics may not be taught explicitly in the classroom, teachers can still help their students develop the skills necessary to make good choices in the future. Educators can do this by teaching students decision-making techniques and raising awareness of important issues, as well as by demonstrating ethical behavior themselves. Glenn discusses how the somewhat romanticized Golden Rule is still a prevalent model of behavior to follow—even in today’s business world. If individuals simply treat others as they wish to be treated, this world would be a better place. Thus, ethics plays a vital role in the business world, and is a topic that should be incorporated into all business classrooms.

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Glenn, J. L. (2004). Making sense of ethics. *Business Education Forum*, 39(1), 8-13.

Allow Students to Discover and Learn**Emily Roberts**

Alpha Pi

Mississippi State University

(Editor’s Note: This article was inadvertently left out of the February issue.)

As we all know, education is very important in the lives of children, youth, and adults. Education paves our way for the future. Our world continues to grow because of the subjects and aspects of life we learn every day. The classroom is where it all begins. Teachers must help children experience the world of discovery. From day to day, humans live their life for experience. They become familiar with different things each day. Through this, they discover the way that things should or should not be accomplished.

In education, allowing students to discover is a great way to teach. When an assignment is given where the students have an activity, they become more involved. They find it fun to do something interesting rather than

just sit in the classroom and do busy work. These activities allow them to discover, which makes them learn the material and they will be more likely to remember it!

John Dewey agrees with this philosophy of learning. He believes in “testing to see what works.” Allowing the students to discover for themselves the importance of history or a math problem will mean so much more than having the teacher explain. From there, the students can discuss everyone else’s results. They can decide on what they think is correct and wrong. This experience of discovery will contribute to the way they go about things in their daily lives. They will want to find out things before assuming. They will want to make sure it is correct. Dewey believes in this “world of experience.” Allow your students to discover!

Here and There

Here and There is the official newsletter of Pi Omega Pi, the national honor society in business teacher education. It is published four times each competition year: February, April, October, and December. Articles and news should be sent to:

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Invitation

Please join us for the

Pi Omega Pi Breakfast

Friday, March 21, 2008

7:00 a.m. – 8:30 a.m.

Alamo Ballroom, Salon C

NBEA 2008 Annual Convention

San Antonio, Texas

Roll call will be taken and the Top Ten Awards will be presented.

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As of February 2008

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