



HERE AND THERE

National Newsletter PI OMEGA PI



National Business Education Honor Society
Member of the Association of College Honor Societies

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A Message from Allison Holtzer

National Student Representative
Brookfield East High School

Happy Fall everyone! I'm pleased to be back and greet you with a new name and a new school. I hope everyone's semester has started off with a bang. Chapters should be well underway with projects and initiating new members into the organization. The end of the year will be here before we know it.

Don't forget to have a little fun in there as well. Plan some exciting socials for the holidays and get to know each other more outside of the classroom. Projects and homework will be waiting for you the next day. To those who are student teaching, I hope the semester started out well and you are enjoying your experience. The first week usually says it all.

I know that a lot of regional conventions have already taken place or will be held soon. I'd encourage everyone to attend at least one convention. The tips and resources you will receive are endless.

Keep up all the hard work and good luck with the rest of the semester and your projects. Don't forget that I would be happy to help any chapter with questions or comments.

President's Report

Thelma King
Gamma Phi Chapter
North Carolina A&T State University

Welcome back! I hope you had an enjoyable summer. Congratulations again to the top 10 chapters for 2006! We are proud of you.

With your newly elected officers, new and continuing members, many of you are well on your way to carrying out your programs of work for the year. Do encourage your members to submit timely and relevant articles and activity reports to this publication, which is published four times a year.

Punch into your PDAs or other electronic organizers the date, April 4-7, 2007. We will meet at the Marriott Marquis in New York City for the Pi Omega Pi Convention in conjunction with the National Business Education Association annual convention. Because this is a convention year, there are some extra things you need to consider.

As you plan, don't forget this year's one-time incentive program available for those who choose to participate in the Convention and meet all criteria:

- \$100-Advisor and students register for Pi Omega Pi Convention and attend two general sessions. (Continued on Page 3)

**National Business Education Association Conference
And Pi Omega Pi Biennial Conference
April 4-7, 2007
New York, New York**

Distributive Education Clubs of America

<http://nbea.org/aboutorgs.html>

DECA, a national association of marketing education students, provides teachers and members with educational and leadership development activities to merge with the education classroom instructional program. DECA chapters attract students who are interested in preparing for entrepreneurial, marketing, or management careers. Working hand-in-hand with the education and business communities, DECA's goal is for its student members to develop a "career success kit" to carry into their business and personal lives after graduation.

Here and There

Here and There is the official newsletter of Pi Omega Pi, the national honor society in business teacher education. It is published four times each competition year: February, April, October, and December. Articles and news should be sent to:

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National Council 2005-2007

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Presidents Report

Continued from Page 1

- \$250-Advisor and students register for Pi Omega Pi Convention, attend social, two general sessions, at least one other presentation (than the one given by their chapter), and give a presentation based on an accepted proposal.

Begin to work on your proposals for the student presentations. Each chapter is challenged to submit at least one proposal. Brainstorm topics that you might be interested in researching. You may be working on a topic in one of your classes that can be turned into a presentation. I am sure that those students who have presented in the past will tell you how rewarding the experience is.

This is an election year for the National Council as well as the National Student Representative. The nomination committee will be in contact with chapters. Please consider the position of National Student Representative. The duties of the representative are to represent the viewpoints of the students at the National Council meeting, work with the Editor of *Here and There*, work with the President-Elect in planning the National Convention, and preside at the National Convention.

You will soon receive the 2006 guidelines for the national chapter award competition and important dates for submitting chapter reports. I look forward to working with you this year.

Chapter Activities

Beta Chapter

Northwest Missouri State University

Pi Omega Pi members at Northwest Missouri State University are off to a good start with the new school year. Early in the month of September many of the members attended an awards banquet to be recognized for receiving the C & C Taylor, Pi

Omega Pi Scholarship. All Beta Chapter members, with senior status, are eligible for receiving this scholarship. Members attending the banquet were Emile Euler, Sarah Jackson, Kara Gibson, Tiffany Whipple, Jamie Smith, Ryan Johnson, Crystal Hart, Beth Wennihan, and Joel Gunther.

The Beta Chapter has had one meeting and plans were discussed for attending the national convention in New York City. New officers were elected at the meeting. Members finished the meeting by discussing the names of prospective members. Beta Chapter is having a meet-and-greet at Paglias Pizza in October for all prospective members.

Kappa Chapter

Indiana University of Pennsylvania

At Indiana University of Pennsylvania, the Pi Omega Pi Kappa Chapter currently has fifteen active members and hopes to acquire a number of new members this semester. Current officers include Chris Carnahan, president, and our newly elected officers Rebekah Sievers, vice president; Michelle Mahouski, secretary; Jason Cunningham, treasurer; and Amanda Winfield, web designer. This semester the Chapter will encourage members to become active in Pi Omega Pi and will promote individual excellence as a professional. To assure chapter success, the following goals and objectives were set for 2006:

- Promote professionalism among members
- Attend the Pennsylvania and National Business Education Association conventions
- Encourage greater participation of business education majors who are not yet eligible to become members
- Do fundraising to lower cost of conference attendance for members
- Create a promotional CD that will be sent to high schools to promote the business education program and IUP
- Hold social events for members to have fellowship time
- Encourage civic responsibility through service

- To foster high ethical standards in business and professional life among teachers of business

Psi Chapter

University of Wisconsin-Whitewater

The Psi Chapter had a Halloween pumpkin party after initiating new members. A Psi member has expressed interest in competing for the National Student Representative position. They have shared their evening through pictures.



Psi Chapter has fun promoting Pi Omega Pi with pumpkins



New member Sunny Perry (left) & historian Erin Goepfert



New member Demetri Andrews with his pumpkin



New member Amanda Dowds and her pumpkin

Alpha Beta Chapter

Eastern Kentucky University

The Alpha Beta chapter is swinging into this semester full force. New chapter officers are already in place and currently working on a publication to keep Pi Omega Pi alumni up-to-date on the Chapter progress and events.

Many projects are in the works. One project that has members very excited is the collaboration with a local school to promote math in the business classroom.

Members are working hard with the current fundraiser and looking for more opportunities to reach the goal of all the members attending the NBEA conference in April. The Chapter is also planning an induction ceremony for new members.

Alpha Pi Chapter

Mississippi State University

The Alpha Pi Chapter is back from a great summer and is off to a great 2006-2007 school year. The Chapter has two members who are student interning this semester and they are having a great experience. Members are planning on having a fall initiation very soon, where the Chapter will finish electing officers for this year. Members have been brainstorming about projects and are ready to get those underway. The first goal is to get the local project completed. Members are planning some great fundraisers so that the Chapter can attend the Southern Business Education Association in October and the National Business Education Association in April. Members are very excited about both trips! One member is planning to represent the chapter at the Mississippi Business Education Association. This chapter is looking forward and preparing for a promising and challenging school year.

Beta Kappa Chapter

East Carolina University

Beta Kappa Chapter held its first meeting of the 2006-2007 school year on September 12. The Chapter's main goal this year is to increase membership. In October members will hold an annual founder's day. Prospective Pi Omega Pi members have been invited to come, enjoy refreshments, and to learn more about the Beta Kappa Chapter and the events it participates in each year. Beta Kappans have begun planning the trip to New York City for the NBEA and the Pi Omega Pi Biennial Convention in the spring. We can't wait to see you all there!

Zeta Eta Chapter
Kansas State University

In April, the Zeta Eta Chapter of Pi Omega Pi along with Business Education Club held a timed typing contest during K-State's Open House where each participant took a timed writing and the winner spun a wheel to see what prize had been won. Chapter members attended the NBEA conference in Tampa, Florida, where members could select sessions to attend and visit the publishers' booths.

To start the school year, members had a get together in August where plans were made for the different activities for the coming year. Several members will be attending the Kansas Business Education

Association Conference in October where they will have the opportunity to learn more about different computer programs and what is going on in the classrooms.

Ten members plan to attend the combined NBEA/Pi Omega Pi conference in New York City next spring. Members decided to sell hooded sweatshirts and long-sleeve t-shirts to raise money for this trip. The decision was made to meet with the person from whom the Chapter buys the shirts to get samples and prices. Zeta Eta met in September to hold an initiation. New members are Lori Chambers, Leah Eldridge, Nola Miller, and Maria O'Halloran.

Member Articles

Benefits of Joining the National Business Education Association

Jamie Smith
Beta Chapter

Northwest Missouri State University

As future business professionals, membership in a professional organization is very important. Membership in an organization is important not only to you as an individual but to your educational institution and the students you are teaching.

Joining the National Business Education Association (NBEA) is highly recommended to all business educators and YOU – a prospective business educator. Many of the benefits NBEA membership offers include:

- *Business Education Forum*: NBEA's magazine that helps to ensure you have a professional career in business education, keeping you up-to-date with the latest teaching techniques and materials in the field.
- *NBEA Yearbook*: This annual resource is full of a variety of profound information on topics specific to the business education field.
- *Keying In*: NBEA's newsletter with a current theme relating to all business education levels.
- *National and Regional Conferences*: As a member you are not only a part of the national organization but a member of your regional organization as well. The conferences feature exceptional guest speakers, workshops, and a variety of exhibits that will help you to become a better business educator. As a member, you pay discounted registration to these events.
- *Networking possibilities*: This organization allows you to network with business educators from all over the country and some from around the world. This is important if you want to develop your academic and professional career.
- *Liability Insurance*: You are eligible for a \$250,000 professional liability insurance policy that will protect you against legal actions taken against you while teaching in your local school.
- *Résumé builder*: With this organization listed on your résumé, you can prove your professionalism to a future employer.

As a member of Pi Omega Pi, you are a successful future business educator. NBEA offers a variety of ways to help you continue your success. As the student representative for the North Central Business Education Association, I encourage all of you to join this prestigious organization. It is truly there to make you become the best educator possible. Student membership is only \$40. Included in that membership are the benefits listed above as well as an incredible amount of business education resources at your fingertips. You are the future of business education, and it is important for you to get on the right track to your professional career.

I have included a student membership form for you to fill out and send to NBEA. If you have any questions please feel free to email me at S246736@nwmissouri.edu with any questions that may arise. I look forward to being your fellow member of NBEA.

NATIONAL BUSINESS EDUCATION ASSOCIATION

STUDENT MEMBERSHIP APPLICATION	
For July 1, 2006 - June 30, 2007	
\$40 Special Rate Available to Full-Time Undergraduate Students	
Instructor _____	
Date:	<input type="text"/>
Name:	<input type="text"/>
Permanent Address:	<input type="text"/>
City, State, Zip:	<input type="text"/>
Telephone & E-Mail:	<input type="text"/>
Preferred Mailing Address:	<input type="checkbox"/> Permanent <input type="checkbox"/> Current
School:	<input type="text"/>
Current Address:	<input type="text"/>
City, State, Zip:	<input type="text"/>
Telephone & E-Mail:	<input type="text"/>
Return this form with payment to: NBEA, 1914 Association Drive, Reston, VA 20191-1596	For information on Professional Member dues please contact NBEA.
<small>Membership dues include \$20 for a subscription to BUSINESS EDUCATION FORUM. Subscriptions are not available to nonmembers.</small>	<small>NBEA dues are not deductible as charitable contributions for federal income tax purposes. However, they may be deductible as a business expense under other provisions of the Internal Revenue Code.</small>

The Real Teacher Preparation: What Is Not Taught In The Classroom

Adam Clary
Alpha Beta Chapter

Eastern Kentucky University

Every student who is thinking about becoming an educator has a dream that the workday will begin at 8:00 a.m. and end promptly at 3:00 p.m. These students also have in mind a long, three-month summer vacation, when they do not have to learn anything else because school is out. One thing is wrong with this “Pleasantville” way of thinking...everything!

One important thing a student must know to be a teacher is that the school day does not end at 3:00 p.m. The number of activities that need to be done after class is endless. Faculty meetings are held that require your attendance and input. Teachers have many different lessons that need to be planned, depending on how many different classes they are teaching. The fact that student aids are limited means that the teacher must grade daily assignments. Finally, after all of that is finished, the school is probably hosting an extra-curricular activity that needs faculty viewing whether it is a sporting event, committee meeting, or student dance. There is always something to do for school.

For some future teachers, a big difference exists between their student teaching experience and having their own classroom. In your own classroom, you are alone to manage your time, solve behavior problems, and get the students to understand what you are teaching. During a teacher’s training, students are only taught about different problems they might face in the classroom, but learning about them and handling them are two

different things. A teacher's professionalism will have to come into play and you must be one step ahead of any situation to keep control of the classroom.

Some of the basic ways to maintain control of the class is to start from the beginning and be consistent throughout the year. A teacher should never have favorites in the classroom; the best student in the room should be treated just the same as the one who gives the most problems. Respect is earned; especially at the high-school level. If the teacher respects the students, the students will find it easier to respect the teacher. Classroom rules should be positive and limited in number to the important rules. It is better to tell the students what they can do instead of what not to do. For example, a rule should state: "Be on time," instead of, "Do not be late." It is also best to pick your battles; a teacher will find that they will have more behavior problems if they are picky about everything. Sometimes it is okay and in everyone's best interest to just let some things go and not get upset about it.

Finally, the teacher has survived, the end of the school year has come, and there is a three-month break for everyone. That means, everyone except teachers. The teacher's vacation has shrunk down to about three weeks after the summer educator conferences, getting the rooms ready for the next school year, professional development and any further education that has to be done. All teachers are required to become highly qualified which means continuing in their own education to be able to provide their students with the best education possible. Teaching is a lifetime learning profession and that will never change.

Even though the "Pleasantville" dream of teaching has been shattered, teaching is still one of the most rewarding professions in the world. A first-year teacher may have to look hard to see that reward on the other side of the struggles. One thing that might help a first-year teacher along the way is a book by Harry K. and Rosemary T. Wong entitled, *The First Days of School, How To Be An Effective Teacher*. This book is interesting and can walk a teacher through the first few years of teaching until the teacher can handle it on his/her own.

Adding Value through Professional Development

Emily Roberts
Alpha Pi Chapter

Mississippi State University

Have you ever wondered how to become an involved teacher outside the classroom? Have you seen newsletters from organizations and set them aside because you did not feel that reading the articles would be helpful in your profession? If so, maybe you should have a look at the benefits of becoming involved in a professional organization.

Professional development is one of the best ways to grow within a profession. There are so many opportunities available by simply filling out a registration card. First of all, professional development does not occur only one day of the year; it is a daily progression. With technology increasing and the world quickly changing, the way we teach our students must be up to date. Professional development is a way to implement change within the school and classroom to make it relevant to what the students need to know. Through professional organizations, teachers communicate and share classroom ideas with each other. They can share what works, what does not work, helpful hints for certain subjects, and so on. Professional development is a great learning tool.

Secondly, professional development allows the teacher to continue his or her education by attending conferences, receiving newsletters, and new website information. At conferences, teachers can discuss textbooks, difficulties in the classroom, new ways to teach with technology, and different ways to evaluate each student. Newsletters, such as *Keying In*, *Delta Pi Epsilon Journal*, and *This We Believe Statements*, also contribute to the value of professional development. Each article is an inspirational tool for education. The variety of topics covered within each publication will inspire and/or help teachers become more affective in the classroom. There are numerous professional websites that will also help benefit teachers with development.

The websites contain information ranging from publications to how to become a professional member to how to order classroom textbooks. Each website has a brief description of what the organization is all about.

As a teacher you may feel that teaching a classroom full of children and youth will be enough for your career; but professional development will add value to your teaching experiences. What better way to influence someone's life than to become a part of something he or she enjoys? Professional development can bring this to your classroom. Become a part of a professional organization...what do you have to lose?

Innovations in Educational Gaming

Ashleigh Phillips
Beta Kappa Chapter

East Carolina University

Methods and theories about education are continuously evolving, and new ideas are always being tried and tested. Technology is also following this ever-changing pattern, so it is logical that these two fields combine through gaming. Because technology has become a staple in the classroom and many students are naturals when it comes to computers, it is easy to incorporate several aspects of education into technological innovations. Perhaps one of the most interesting aspects of educational gaming is that it addresses current issues from society and education. A few of these issues include: children's safety in online gaming, special education uses and assessments, the growing epidemic of childhood obesity and finally, incorporating technology and gaming into teachers' curriculums. Each of these issues have new and creative solutions that incorporate technology and, more specifically, gaming.

The Internet has become a crucial and very accessible tool in the everyday world. Today's students know the ins and outs of computers and Internet. With this knowledge also comes a danger that is growing as fast as the Internet. Online gaming makes children susceptible to online predators, computer viruses, and other unseen risks. One solution to this is VTech's safe and secure gaming and activity software, called V.Space. A majority of children today use some sort of video game system and most of those systems connect to the Internet. In response, VTech has created a software gaming system that provides children the ability to engage in online games and other activities in a safe manner. It is primarily designed for elementary students to learn the basic skills of language, colors, math and problem-solving. Parents can create personalized accounts for their kids that are easily accessible on the computer desktop. The program looks and feels like an Internet game, but it is actually a controlled environment that only provides access to safe, educational content. The games that V.Space features are just as engaging and fun as those that can be found on any online website. They are age-appropriate and challenging all at the same time. Kids also have the opportunity to adjust their accounts to fit their personalities and interests. The most important benefit of the new VTech gaming system is that children maintain their fun and activity level and parents get to feel confident about their kids' safety and security while enjoying the computer. Other game and software programming companies are sure to follow VTech's suit. As the dangers and risks of children gaming online will continue to grow, companies like Microsoft and Playstation will need to find ways to make their Internet gaming safer.

Along with the growing importance of the Internet and technology in many different everyday applications, teachers need to be able to incorporate these trends into lesson plans and curriculum. Teacher conferences and training sessions across the nation are actually teaching instructional gaming. Teachers are learning how to use video games and online games to improve student achievement. According to eSchool News, Muzzy Lane Software is showing teachers how gaming is an effective learning tool in today's classroom. Muzzy Lane is working with the Game Institute to host an online version of this training. A few key elements of this course include: how gaming can help close the gap, what kinds of games are suitable for particular subjects and even how to get funding for the technology. With new and cutting edge games, traditional resources like worksheets and bookwork are not the only options. For some students, it helps to have a hands-on active visual to learn certain concepts. This is where gaming has an advantage. Teachers can give students

the option of gaming for completing a lesson or learning a concept or skill. Before that can be offered, teachers must understand how the game works and how to answer any questions students may have about the game.

Not only can teachers use games to teach kids, they can also use games to assess students. Testing kids for different learning disorders or a disability has been controversial and the results are often subjective for different methods. Now, there is a method of testing that is less stressful on children and parents. Learning for Children's Innovative Diagnostic Gaming has created a gaming program that helps parents and teachers recognize the early signs on developmental disorders. Focused on autism and dyslexia, this early detection is primarily used for children ages 3-9. Since the key to overcoming these obstacles is early detection and intervention, this program has created a way to test without the worry and stress that usually accompanies testing. Learning for Children combines fun activities with logical tools to help detect possible issues and a child's development. Children with autism have difficulty recognizing patterns, so one of the elements of the game is challenging players to deal with random sequences. On the website is a sample game that anyone can play for free. I took a few minutes and tried it out, and it is very easy and kid-friendly to play. After a child plays all six levels of the game, the results are released into a password-protected account that the parent can access. From there, the information is used to determine whether or not further professional testing is necessary. It is made clear that the gaming program is not to be used as a professional diagnosis, but more of an initial form of testing to see if a child exhibits tendencies of autism or dyslexia.

Technology isn't just for doing desk work or learning cognitive concepts. Now, it is even being incorporated into health and fitness and physical education classes. West Virginia has the third-highest rate of obesity among its childhood population, so the state's public school system has signed a contract with Konami to incorporate Dance, Dance Revolution into the classroom. The three-year contract will promote physical activity first within the middle and high schools and eventually into all 700+ schools in the state. This is the first contract of its kind in the school system, and the data collected from the project will be used in a report for health and educational benefits of the arcade game. Children seem to have a natural attraction to the game, and it covers all demographic categories. The hope is that students will get in shape and have fun while doing it.

Technology has endless possibilities for any and every application. Education professionals need to keep with the changing times and continue to incorporate new and different hardware and software into the classroom. Students are more comfortable with learning when they are unaware of the fact that they are actually learning. Playing games is an ideal way to teach concepts and skills without the students being cognizant that they are actively learning. Another benefit of gaming is that they are suitable for any age. Children as young as 3 years of age can successfully play an educational game. Overall, games have several benefits within the classroom. It should be clarified that not all students do well with computer or online games. Some students learn better in traditional classroom settings. Such students should not be forced to participate in games, but the benefits outweigh the negative points. After more research into effective gaming for high school students, I am personally an advocate for incorporating games into appropriate subjects and courses, even for using games as steps to solutions for other issues that affect students, like learning disorders or obesity.

Web Resources

Club Vtech. Retrieved September 1, 2006, from www.clubvtech.com

Learning For Children. Retrieved September 1, 2006, from <http://www.learningforchildren.com/productreview.html>

CBS Broadcasting Inc., (2006, March 30). Dancing Away Obesity. Retrieved September 1, 2006, from <http://www.cbsnews.com/stories/2006/03/30/earlyshow/health/main1457720.shtml>

Muzzy Lane, Retrieved September 1, 2006, Links and Resources. from <http://www.muzzylane.com/education/links.php#articles>

Educational Funding

Lucas Dalinghaus
Zeta Eta Chapter

Kansas State University

Federal Education Legislation – Helping Educators Pay for Classroom Expenses

As we enter our different fields of technical education, we realize that we may have to supply more materials than teachers of the core subjects might need to supply. Current legislation may have a solution to help us save some of our money.

If this bill passes, teachers could potentially get a \$250-\$400 tax deduction on education expenses which they may incur. This tax deduction may also expand to cover professional development expenses. The “Teacher Tax Relief Act of 2005,” would make these deductions a permanent part of the tax code.

This bill will help teachers by reducing the amount of tax they pay on materials that their students may use. With the reduction of funding, schools cannot afford to pay for all the materials that every teacher needs. Many times, teachers must pay for the materials out of their own pocket. This is just a way to help teachers keep expenses low. It is estimated that teachers spends \$443 of their own money on classroom materials. There is no question that this bill will help the teachers.

With the passing of this bill, teachers will be willing to spend more money. This could possibly give the students more opportunities to explore different things in the classroom. This will result in more positive results in the classroom. Some teachers, however, may abuse this new privilege. It is possible that some may buy personal materials and say they are for school use just to get the tax deduction. This could be a major challenge, and certain regulations will need to be put into place to make sure this does not happen.

I think that this bill could work in our school systems. As I mentioned earlier, teachers will be more willing to supply their classroom with materials if they know they are getting reimbursed in some way. This has the potential to give our students an even better learning experience.

State Education Legislation – The Mod/Dem Coalition Plan

One of the main problems that our schools in Kansas face today is the lack of funding. It has become such a problem, that many schools have had to consolidate or even close down. This bill covers the issue of school finance, and tries to alleviate some of the problems that this topic has caused.

The whole reason for this school finance bill is to increase funding for our schools. According to this plan, by the year 2009, funding should increase by \$560 million. Other positive things that will come out of this bill include: the preserving of funding for small schools while adjusting “high enrollment equalization” for larger schools, phase in of all-day kindergarten over three years for all school districts, and allow spending flexibility.

There are also a few challenges that are being looked at. One of the main ones is that there is no funding source identified. The amount of funding basically depends on future economic growth, and the generosity of future legislatures. Also, this bill does not address the issue of low teacher salaries and benefits.

However, there is still potential for more positive changes in the school systems. This bill will provide a scholarship for teachers who are trying to attain full endorsement as an ESOL teacher. It also provides for a vocational education start-up cost of new programs for the purpose of acquiring equipment. Another plus to this bill is the fact that it requires districts to fill out a needs assessment of each attendance center in the district. This will allow districts the ability to fill needs that they may not have been able to fill before.

I believe that this bill could work wonderfully well for our school districts in Kansas. With increased funding, many of the smaller schools will be able to stay open, and the larger ones will be better prepared for increasing enrollment. These two elements combined will give our students the best education possible. With

the flexibility to spend the money, and the requirement of filling out a needs assessment, schools will be able to use their money more efficiently and not worry so much about wasting it.

Web Resources

Federal Legislation: <http://www.govtrack.us/congress/bill.xpd?bill=s109-1621>

State Legislation: <http://www.google.com/search?hl=en&lr=&q=Mod%2FDem+Coalition>

Creative Activities for YOU in Your Classroom

(NCBEA Publication written by teachers for teachers and correlated with NBEA Standards)

The North Central Business Education Association (NCBEA) is comprised of National Business Education Association members from Illinois, Indiana, Iowa, Missouri, Michigan, Minnesota, Ohio, and Wisconsin. In 2000, NCBEA agreed to support special membership benefits for the members by providing perks during the year. Six years ago, NCBEA published its first *Technology Activities for Business Education* as a service to members and to provide additional funds for NCBEA. The publication was a success and was followed two years later by *Technology Activities for Business Education Plus! 2002-2003*. Two years ago, NCBEA again offered a publication written by teachers for teachers, *Activities for Student Success*. And, in **2006**, we are proud to announce *Creative Activities for YOU in Your Classroom*. This publication has 72 classroom activities submitted by teachers from the eight states as well as from our NBEA past president, Sharon Lund-O'Neil, and many of the NCBEA board members. Not only will you find activities for technology, but also good, old-fashioned, pen & pencil activities. All these activities are on a CD which enables you to open files and modify as needed for your classroom.

The activities have been coordinated with the NBEA National Standards for Business Education. In addition, many of these activities have been designed so that student handouts and instructions may be easily removed and copied as separate pages.

If you wish to order the CD and have it sent to you, please send \$6.25 for the CD.

Make checks payable to North Central Business Education Association.

Send the form below to:

Sharon Fisher-Larson
 NCBEA CDs
 3627 Briar Crest Drive
 Janesville, WI 53546

Limited CDs of the 2004 and 2002 publication are still available. If you would like these, please include \$6.25 for each additional CD.

Please send me the CDs checked at \$6.25 each 2006 2004 2002



Meeting the Standards with NCBEA- Activities for Student Success 2004-2005
(Please PRINT all Information)

Name _____

Address _____

City _____ **State** _____ **Zip** _____

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As of October 2006

Please notify the National Editor of corrections and additions.

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